

Rubric-Innovation Challenge

Rubric for initial scrutiny

Scoring Guide

Each criterion should be scored from 1 to 5. Add the scores for all nine criteria to calculate the total score, with a maximum possible score of 35 points. Judges can use the rubric to provide written feedback, highlighting strengths and areas for improvement.

Criteria	Needs Improvement (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)
Relevance to Theme (SDGs 4 & 9)	The solution lacks clear relevance to SDGs 4 & 9 or sustainable education themes.	The solution is somewhat relevant but lacks strong alignment with SDGs or sustainability principles.	The solution is aligned with SDGs 4 & 9 but lacks a clear connection to sustainability themes in English education.	The solution aligns well with SDGs 4 & 9, demonstrating a good understanding of sustainability in English education.	The solution is highly relevant, aligning closely with SDGs 4 & 9, and demonstrates a deep understanding of sustainability in English education.
Problem Identification	The problem is poorly defined, lacks clarity, or relevance to English language education.	The problem is defined but lacks specificity or a clear connection to English language education.	The problem is relevant and specific to English language education but lacks depth.	The problem is well-defined, specific, and relevant to English language education, demonstrating good contextual awareness.	The problem is clearly and thoroughly defined, highly relevant, and shows a comprehensive understanding of English language education and its challenges.
Innovativeness of Solution	The solution is conventional, with minimal innovation or originality.	The solution shows some innovation but relies on common approaches with limited originality.	The solution is innovative and presents new ideas, but lacks uniqueness or a transformative approach.	The solution is highly innovative, with unique elements that contribute to advancing English language education.	The solution is exceptionally innovative, demonstrating a transformative approach with original ideas that advance English language education meaningfully.
Feasibility and Practicality	The solution is impractical or lacks a viable path for real-world implementation.	The solution is somewhat feasible but requires significant changes for practical application.	The solution is feasible and practical, with a general implementation plan that needs refinement.	The solution is very feasible, with a well-thought-out and realistic plan for implementation.	The solution is extremely feasible, with a detailed and realistic implementation plan that considers potential challenges and ways to address them.

Scalability and Impact	The solution has limited potential for scalability or broad impact on English language education.	The solution has some potential for impact but lacks clear scalability beyond the initial context.	The solution has potential for scalability and impact, but the plan for adaptation is underdeveloped.	The solution is scalable, with a strong potential for significant impact across various educational contexts.	The solution is highly scalable, with a clear plan for broad adaptation and the potential for a transformative impact on English language education at scale.
Sustainability	The solution lacks consideration for long-term sustainability and may not be viable over time.	The solution addresses sustainability but lacks depth or a clear strategy for long-term viability.	The solution is sustainable in the short term, with some consideration for long-term viability	The solution demonstrates strong sustainability, with strategies for ensuring longevity and enduring impact.	The solution is highly sustainable, with a comprehensive strategy for long-term viability and the potential for lasting positive impact on English language education.
Learning Outcomes	<p>Learning outcomes are vague, unclear, or unrelated to the solution's goals and students' needs.</p> 	<p>Learning outcomes are present but lack clarity or direct relevance to the solution's goals and students.</p> 	<p>Learning outcomes are clear and relevant but may not fully capture the solution's potential benefits for the students.</p> 	<p>Learning outcomes are well-defined, relevant, and aligned with the solution's goals, with clear benefits for the students.</p> 	<p>Learning outcomes are exceptionally clear, highly relevant, and demonstrate a deep understanding of the solution's potential benefits, with a clear alignment to audience needs and expectations.</p>

Rubric for Final Evaluation (On the Day of Expo)

Criteria	Fair (1)	Good (2)	Very Good (3)	Excellent (4)	Score
Problem Identification and Relevance	Does not identify a clear problem or fails to connect the problem to SDGs.	Identifies a problem but lacks depth in understanding its impact or connection to SDGs.	Identifies a relevant problem, demonstrates some understanding of its impact, and connects the problem to at least one SDG.	Clearly identifies a significant problem in English language education, demonstrates a deep understanding of the problem and its impact, and effectively connects the problem to SDG 4 or SDG 9.	
Innovation and Creativity	Proposes a solution that is not innovative or creative.	Proposes a solution that is somewhat innovative but does not offer a significant improvement over existing approaches.	Proposes a creative solution that is not entirely novel but offers a significant improvement over existing approaches.	Proposes a highly innovative and creative solution that goes far beyond existing approaches, demonstrates a deep understanding of the problem, and offers a unique and valuable solution.	
Feasibility and Practicality	Does not provide a plan for implementing the solution.	Provides a plan for implementing the solution that is not entirely feasible or practical.	Provides a generally feasible plan for implementing the solution, but may lack detail or consider some challenges.	Provides a detailed and well-thought-out plan for implementing the solution, considering potential challenges and limitations, and demonstrating a clear understanding of the resources and infrastructure required.	
Scalability and Sustainability	Does not consider scalability or sustainability at all.	Does not adequately address scalability or sustainability.	Addresses scalability and sustainability to some extent, but may lack detail or consider some limitations.	Clearly explains how the solution can be adapted and expanded to other contexts, considers the long-term sustainability of the solution, and addresses the potential for scaling up without compromising effectiveness.	
Impact and Benefits	Does not address the potential benefits of the solution.	Provides limited information on the potential benefits of the solution or lacks evidence to support claims.	Articulates the potential benefits of the solution, provides some evidence or examples, and demonstrates a general understanding of the	Clearly articulates the potential benefits of the solution for learners, educators, and the broader community, provides strong evidence or examples to support claims of impact, and demonstrates a deep understanding of the potential positive outcomes.	

			potential positive outcomes.		
Presentation and Communication	Does not deliver a presentation or fails to communicate the problem, solution, or benefits effectively	Delivers a presentation that is difficult to follow or lacks clarity in communicating the problem, solution, or benefits.	Delivers a generally clear and engaging presentation, but may have some areas for improvement in communication or use of visual aids	Delivers a clear, concise, and engaging presentation that effectively communicates the problem, solution, and benefits, uses visual aids and multimedia effectively, and answers questions confidently and knowledgeably.	
Total Score					

