

Rubric-Presentations

Each criterion should be scored from 1 to 5. Add the scores for all nine criteria to calculate the total score, with a maximum possible score of 45 points.

Evaluation Criteria	Poor (1 point)	Fair (2 points)	Satisfactory (3 points)	Good (4 points)	Excellent (5 points)
Title	The title is vague and doesn't give information about the session	The title gives little information about the session	The title describes the session generally	The title in specific describes the session and its content	The title is catchy, gains reader's interest and is coherent with the summary and abstract. Also, it is not more than 10 words.
Focus	The abstract and summary indicates that the session will be theoretical rather practical.	The abstract and summary indicates that the session is more theoretical and less practical.	The abstract and summary gives idea that there is a balance of theoretical and practical approaches.	The abstract and summary reflects that session is practical with some theoretical elements.	The abstract and summary reflects a practical and hands-on approach.
Content and Relevance	Content is unclear, irrelevant, or not applicable to the audience.	Content is somewhat relevant but lacks clarity or practical application.	Content is relevant but may include unnecessary jargon or lack practical examples.	Content is relevant and practical but could be more directly applicable to diverse teaching contexts.	Content is highly relevant, practical, and easily applicable in diverse teaching contexts, avoiding jargon.
Structure	The summary is very generic with more theory and doesn't mention the flow of the session.	The summary is generically written and doesn't clearly mention the flow of the session. Doesn't appear to be a dynamic session.	The summary is adequately written and somewhat mentions the flow of the session. It might have some engaging activities for the audience.	The summary is clearly written and mentions the flow of the session. It appears to be an interactive session.	The summary is concrete and clearly mentions the flow of the session and briefly highlights of the activities to be conducted. It appears to be a very interactive session.
Coherence	The title, abstract and summary lack consistency.	The title, abstract and summary are somewhat consistent.	The title, abstract and summary are consistent and suggests that the presentation will be of a moderate quality.	The title, abstract and summary have consistency and logical connections. It suggests that the presentation will be of a good quality	The title, abstract and summary have consistency and integrates diverse elements. It suggests that the presentation will be of professional quality
SDG Integration	Proposal lacks focus on SDGs or fails to align with the event theme.	Proposal mentions SDGs but does not effectively demonstrate their	Proposal incorporates relevant SDGs but lacks clarity or depth in demonstrating their application.	Proposal integrates SDGs with practical classroom applications, though some	Proposal clearly integrates SDGs (3, 4, 8, and/or 9) with practical classroom

		relevance or integration.		connections may be weaker.	applications and sustainability insights.
Timing	Proposal lacks a clear time plan or does not allocate time for Q&A.	Timing plan is incomplete or vague, with little consideration for Q&A.	Time management is outlined but lacks full clarity on how Q&A will be integrated.	Proposal provides a clear time plan but could give more detail on Q&A management.	Proposal provides a clear time plan, ensuring all key points are covered, with 5-10 minutes for Q&A.
Video Introduction	The video is irrelevant and doesn't reflect the learning of the presenter from the online course	The video talks somewhat about the learning of the presenter from the online course.	The video talks about the learning of the presenter from the online course.	The video clearly talks about the learning of the presenter from the online course does not exceed one minute.	The video very clearly talks about the learning of the presenter from the online course and does not exceed one minute.

